DOCUMENT RESUME

ED 482 611 JC 030 673

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TITLE	Partnership for Excellence Investment Survey Report.
INSTITUTION	Los Angeles Community Coll. District, CA. Office of Institutional Research and Information.
PUB DATE	2002-08-00
NOTE	53p.; Contains small print.
AVAILABLE FROM	For full text (MS Word): http://research.laccd.edu/research/Publications.htm.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE	EDRS Price MF01/PC03 Plus Postage.
DESCRIPTORS	Community Characteristics; *Community Colleges; Community Needs; Community Surveys; Educational Research; Performance; *Performance Based Assessment; Performance Factors; Two Year Colleges
IDENTIFIERS	*Los Angeles Community Colleges CA

ABSTRACT

This report presents the results of the California Community Colleges Partnership for Excellence Survey of Local Investments of Partnership Funds as completed by the Los Angeles Community Colleges. The goal of this report is to provide an informative analysis of that survey data in relation to the five Partnerships for Excellence goals as a basis for review by the Board of Trustees of the Los Angeles Community College District to complete the certification of the survey to the state Chancellor's Office. The following are the districts' overall investment summaries, which are discussed in the study: (1) total investments by college (as a district the investment was $23,619,925); (2) investment by object code (Overall, 85% of total investments were spent on salaries); (3) goal percentage investment by college (The 2 largest goals, with 26% each, are transfer and successful course completion); and (4) persons hired or paid by college (The largest investment categories were part-time students and part-time/temporary faculty. The study also provides individual college itemized investments, which are illustrated within their respective sections. Contains numerous tables and charts comparing the rates of individual colleges in a category to the district average. (MZ)

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Partnership for Excellence Investment Survey Report

August 2002

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Partnership for Excellence Investment Survey Report 2001-2002

Los Angeles Community College District

August 2002

Prepared by Michael Pickett
Office of Institutional Research and Information
Los Angeles Community Colleges

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Preface

This report presents the results of the California Community Colleges Partnership for Excellence Survey of Local Investments of Partnership Funds as completed by the Los Angeles Community Colleges. The primary purpose of this report is to provide an informative analysis of that survey data in relation to the five *Partnership for Excellence* goals as a basis for review by the Board of Trustees of the Los Angeles Community College District to complete the certification of the survey to the state Chancellor's Office.

Any comments or questions related to the contents of this report may be directed to John Clerx, (213) 891-2279 (clerxja@email.laccd.edu) or George Prather (213) 891-2054 (pratheg@email.laccd.edu).

Los Angeles Community Colleges

Partnership for Excellence
Investment Survey Report Summary

This section provides a summary of the district-wide investment to date for each of the colleges in each of the *Partnership for Excellence* goal areas. While this section depicts the district's overall investment summaries, individual college itemized investments are illustrated within their respective sections.

- ***Total Investments by College:*** Figure 1 displays the total dollars invested by each of the colleges by object code. As a district for the 2001-2002 report period, the Los Angeles Community College District had a total *Partnership for Excellence* investment of $23,619,925.
- ***Investment by Object Code:*** Figures 2 through 6 illustrate the aggregate total investments made by the colleges as represented for each of the object code series whereas, Table 1 presents the respective college investments by object code. Overall, 85% of the total investments were spent on salaries, and 40% of this portion was for full-time instructors.
- ***Goal Percentage Investment by College:*** Figure 7 reflects the percent of PFE dollars invested per goal.
    - Goal 1 (26%) - Transfer
    - Goal 2 (18%) - Degrees and Certificates Awarded
    - Goal 3 (26%) - Successful Course Completion
    - Goal 4 (14%) -Workforce Development: Successful Course Completion of Vocational Education Courses
    - Goal 5 (17%) - Basic Skills Improvement
- ***Persons Hired or Paid by College:*** Table 2 displays persons that have been hired or paid by the respective colleges by category. Of the 675 individuals that were paid with PFE funds this year, the largest investment categories were part-time students (261) and part-time/temporary faculty (226).

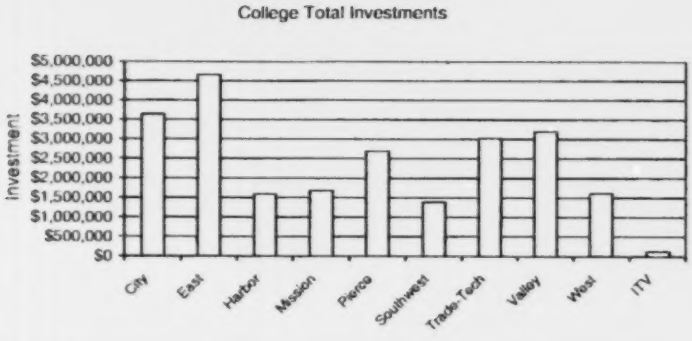

Figure 1. College Total Investments

Investment by Object Code

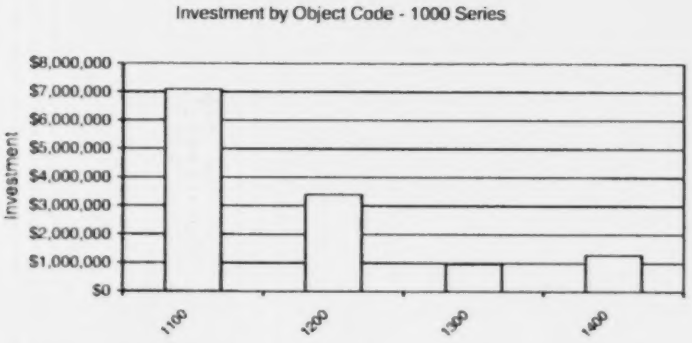

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key:
1100 - Instruction, Regular (Contract Salary Schedule)
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
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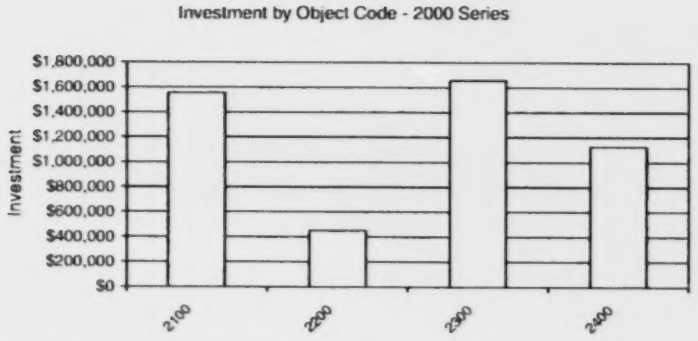

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key:
2100 - Classified, Regular (Contract when applicable, includes management, clerical, op-maintenance., etc.)
2200 - Instructional Aides, regular
2300 - Other Classified, not permanent (includes overtime and sub and relief)
2400 - Instructional Aides, non-permanent (includes overtime and sub and relief)

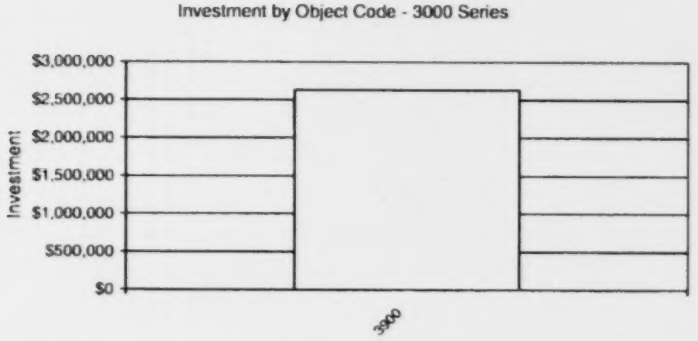

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key:
3900 - Employee Benefits

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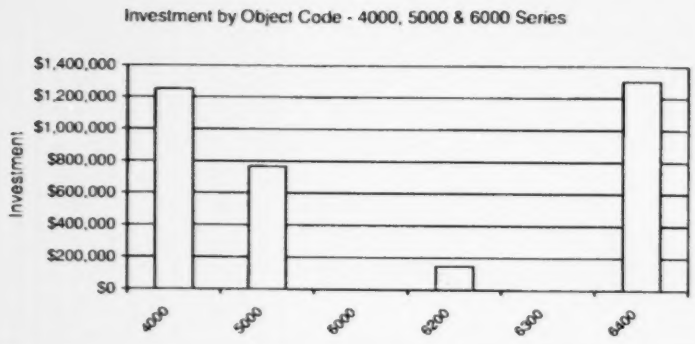

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key:
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment

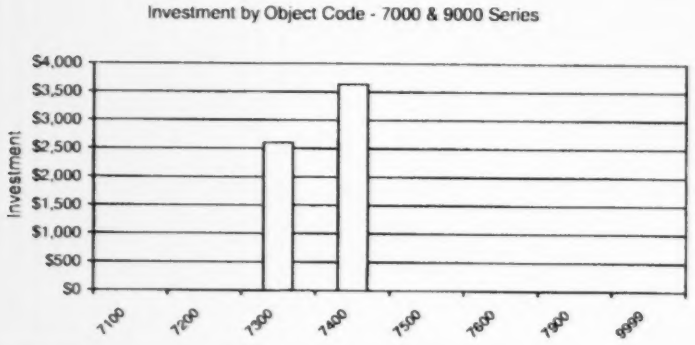

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Notes: 1) Object code 7300: Harbor College SRTK contract to monitor PFE.
2) Object code 7400: LA ITV College, prior year adjustment.

Key:
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter-fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 - Suspense

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Aggregate PFE Investment as a Percentage Toward Goals

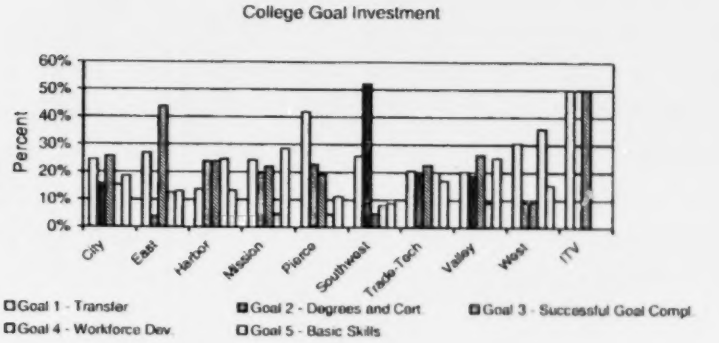

Figure 7. PFE Goal Investment by College

Table 1. College Investment by Object Code

	Total Investment	1100	1200	1300	1400	2100	2200	2300	2400	3900	4000	5000	6100	6200	6400	7300
City	$ 3,636,966	$ 736,067	$ 714,428	$ 96,828	$ 107,949	$ 434,679	$ 17,780	$ 171,052	$ 111,652	$ 370,077	$ 217,995	$ 402,532	$ -	$ 12,405	$ 243,542	$ -
East	$ 4,663,631	$ 1,968,424	$ 469,194	$ 14,627	$ 285,339	$ 61,406	$ 89,126	$ 336,213	$ 310,140	$ 526,332	$ 189,841	$ 37,239	$ -	$ 26,060	$ 349,686	$ -
Harbor	$ 1,595,201	$ 695,225	$ -	$ 319,999	$ 81,084	$ 2,992	$ -	$ 204,516	$ 127,340	$ 110,768	$ 13,311	$ 35,055	$ -	$ -	$ 2,310	$ 2,600
Mission	$ 1,675,930	$ 673,000	$ -	$ 239,842	$ 126,486	$ -	$ -	$ 189,652	$ 57,416	$ 178,353	$ 142,025	$ 28,539	$ -	$ -	$ 40,618	$ -
Pierce	$ 2,694,743	$ 723,236	$ 911,473	$ 59,000	$ 35,000	$ 314,828	$ 131,400	$ 36,734	$ 86,000	$ 306,912	$ 36,060	$ 55,100	$ -	$ -	$ -	$ -
South-west	$ 1,391,287	$ 1,269,503	$ 56,017	$ -	$ -	$ 45,749	$ -	$ -	$ -	$ 20,018	$ -	$ -	$ -	$ -	$ -	$ -
Trade-Tech	$ 3,023,020	$ 229,284	$ 586,892	$ 92,656	$ 248,838	$ 536,094	$ 74,808	$ 38,062	$ 2,378	$ 430,452	$ 105,753	$ 26,259	$ 1,225	$ -	$ 661,357	$ -
Valley	$ 3,196,654	$ 517,112	$ 98,391	$ 112,258	$ 250,204	$ 32,920	$ 89,128	$ 564,191	$ 363,399	$ 556,316	$ 533,564	$ 79,181	$ -	$ -	$ -	$ -
West	$ 1,607,900	$ 232,070	$ 535,773	$ 31,904	$ 143,988	$ 101,899	$ 47,436	$ 115,794	$ 68,671	$ 110,864	$ 13,078	$ 83,579	$ -	$ 108,744	$ 14,080	$ -
ITV	$ 134,580	$ 46,458	$ 20,194	$ -	$ -	$ 24,280	$ -	$ -	$ -	$ 18,476	$ -	$ 18,497	$ -	$ -	$ 3,049	$ -
Total	$ 23,619,925	$ 7,090,370	$ 3,391,332	$ 967,116	$ 1,278,887	$ 1,554,842	$ 449,658	$ 1,656,224	$ 1,125,996	$ 2,828,588	$ 1,251,617	$ 766,981	$ 1,225	$ 147,209	$ 1,304,644	$ 2,600
% of Total	100%	30.02%	14.36%	4.09%	5.41%	6.58%	1.90%	7.01%	4.77%	11.13%	5.30%	3.24%	0.01%	0.62%	5.52%	0.01%

NOTE: No investments were made in the following object code categories: 6300, 7100, 7200, 7500, 7600, 7900, and 9999.

Major Object Code Definitions

1100 - Instruction, Regular (Contract Salary Schedule)
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
1400 - Non-Instruction, Hourly (Non-Contract, includes Dept. Chair, librarian, counseling hourly and extra assignment, etc.)
2100 - Classified, Regular (Contract when applicable, includes management, clerical, operations-maintenance, etc.)
2200 - Instructional Aides, regular
2300 - Other Classified, not permanent (includes overtime and sub and relief)
2400 - Instructional Aides, non-permanent (includes overtime and sub and relief)
3900 - Employee Benefits
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter-fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 - Suspense

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Table 2. Persons Hired or Paid by College.

	City	East	Harbor	Mission	Pierce	Southwest	Trade-Tech	Valley	West	ITV	Total
Paid Full-Time Regular Faculty	20	33	13	13	23	20	10	13	3	0	148
New Hire Full-Time Regular Faculty	2	3	5	13	5	0	0	2	0	0	30
Paid Full-Time Temporary Faculty	0	0	16	0	5	0	2	0	0	0	23
New Hire Full-Time Temporary Faculty	0	0	7	0	5	0	0	0	0	0	12
Paid Part-Time Temporary Faculty	0	119	84	21	0	19	0	19	0	20	282
New Hire Part-Time Temporary Faculty	0	0	31	0	0	0	0	5	0	0	36
Paid Educational Administrator	2	2	1	0	2	0	0	0	0	2	9
New Hire Educational Administrator	0	0	0	0	0	0	0	0	0	0	0
Paid Full-Time Classified	11	9	1	0	12	1	15	3	0	2	54
New Hire Full-Time Classified	2	3	0	0	0	10	0	1	0	0	16
Paid Casual (Students or Part-Time Classified)	0	107	186	26	0	0	0	56	0	0	375
New Hire Casual (Students or Part-Time Classified)	0	31	174	13	0	0	0	43	0	0	261
Total Paid	33	270	301	60	42	40	27	91	3	24	891
Total New Hire	4	37	217	26	10	10	0	51	0	0	355

Note: Total New Hire is a subset of Total Paid for respective categories.

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Los Angeles City College

Overview

This section provides a summary of the detailed investments that have been allocated to date in each of the Partnership for Excellence goal areas by Los Angeles City College.

For the 2001-2002 fiscal year City's overall goal investments were:

- Goal 1 (24.56%) – Transfer
- Goal 2 (15.67%) – Degrees and Certificates Awarded
- Goal 3 (25.79%) – Successful Course Completion
- Goal 4 (15.40%) – Workforce Development: Successful Course Completion of Vocational Education Courses
- Goal 5 (18.59%) – Basic Skills Improvement

Total activity investments were $3,636,966.

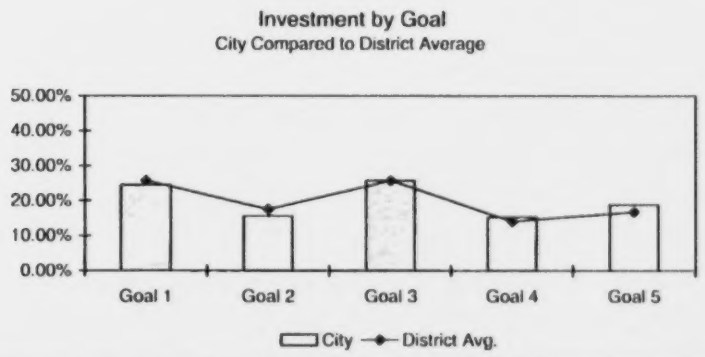


Figure 1. Total Investment by Goal

Investment by Object Code

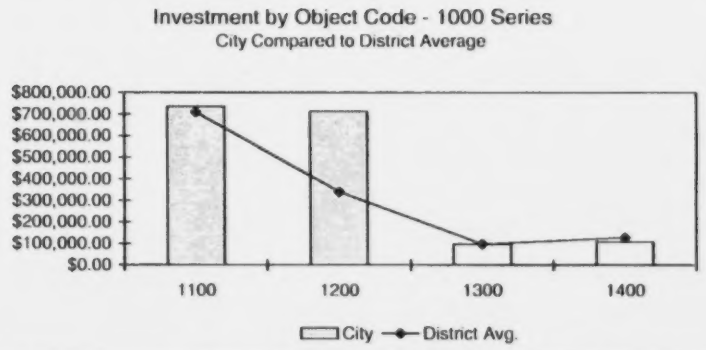


Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key:
1100 - Instruction, Regular (Contract Salary Schedule)
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
1400 - Non-Instruction, Hourly (Non-Contract, includes Dept. Chair, librarian, counseling hourly and extra assignment, etc.)

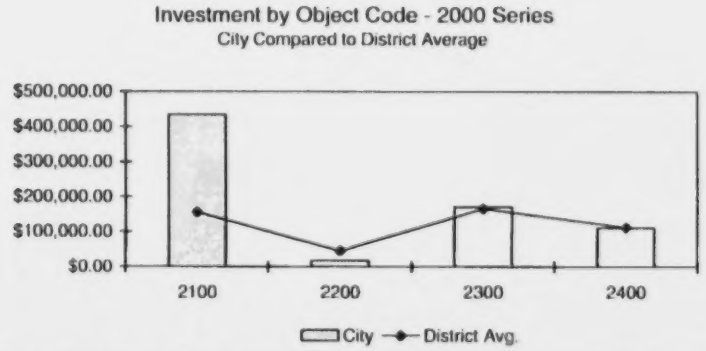


Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key:
2100 - Classified, Regular (Contract when applicable, includes management, clerical, op-maintenance., etc.)
2200 - Instructional Aides, regular
2300 - Other Classified, not permanent (includes overtime and sub and relief)
2400 - Instructional Aides, non-permanent (includes overtime and sub and relief)

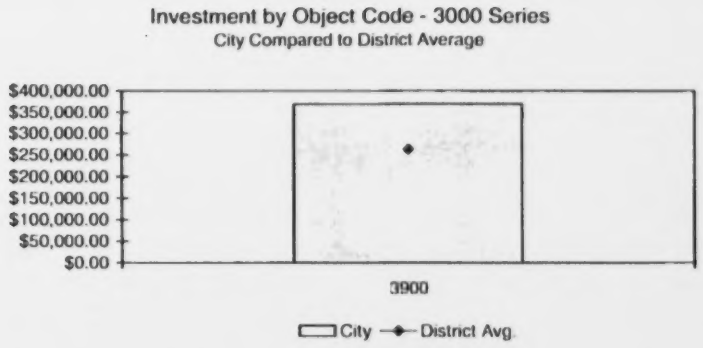


Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key:
3900 - Employee Benefits

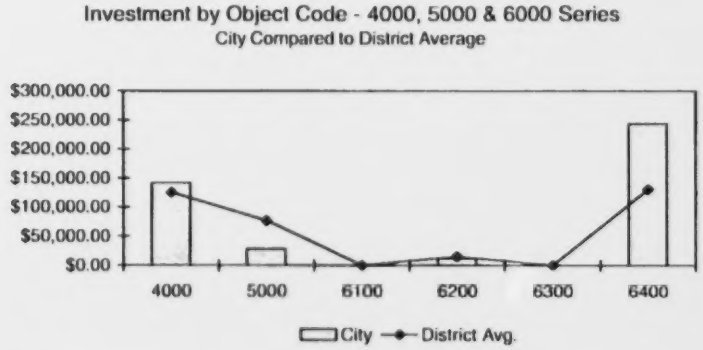


Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key:
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment

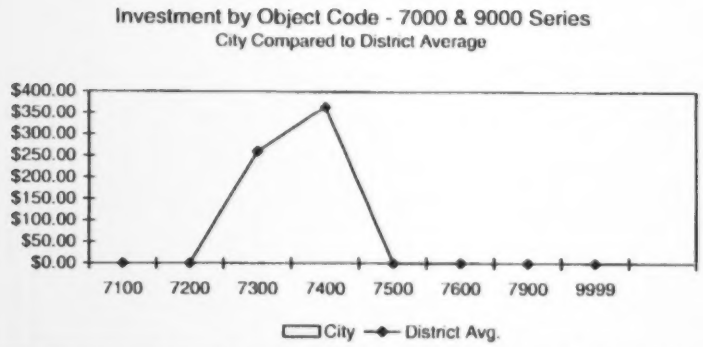


Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key:
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter-fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 – Suspense

East Los Angeles College

Overview*

East Los Angeles College formed a Partnership for Excellence committee, through consultation with the Academic Senate and the Office of Academic Affairs, to develop a process to fund projects proposed by college faculty and staff. In 2001-2002, 25 projects were funded of the 49 proposals submitted.

As the college met the state system wide goals in degrees and certificates, successful course development, and workforce development, the Committee focused allocation of funds to strengthen the two other goals: transfer and basic skills. The projects included Computer Based Basic Skills Enhancement, Architecture University Transfer Program, Computer Based Office Skills Enhancement, South Gate Transfer Center, Classroom Writing Assistants, English/Math Computer Classroom, Academic Development and Enhancement Program, Learning Skills Center, Mathematics Walk-In Tutoring Program, and Center for Learning and Academic Achievement in the Social Sciences (CLASS).

This section provides a summary of the detailed investments that were allocated in each of the Partnership for Excellence goal areas by East Los Angeles College.

For the 2001-2002 fiscal year East's overall goal investments were:

- Goal 1 (27%) – Transfer
- Goal 2 (3.9%) – Degrees and Certificates Awarded
- Goal 3 (43.8%) – Successful Course Completion
- Goal 4 (12.4%) – Workforce Development: Successful Course Completion of Vocational Education Courses
- Goal 5 (13%) – Basic Skills Improvement

Total activity investments were $4,628,156.

*Overview narrative provided by college

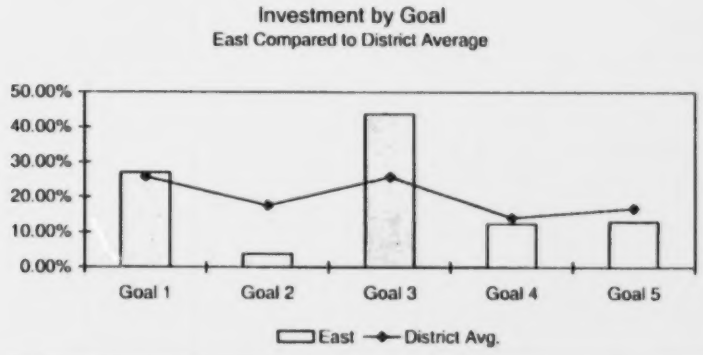
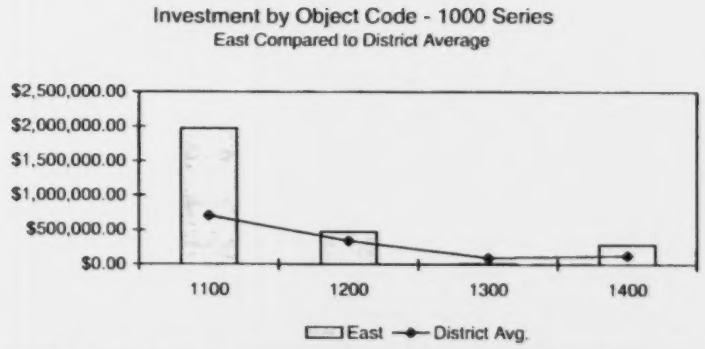


Figure 1. Total Investment by Goal



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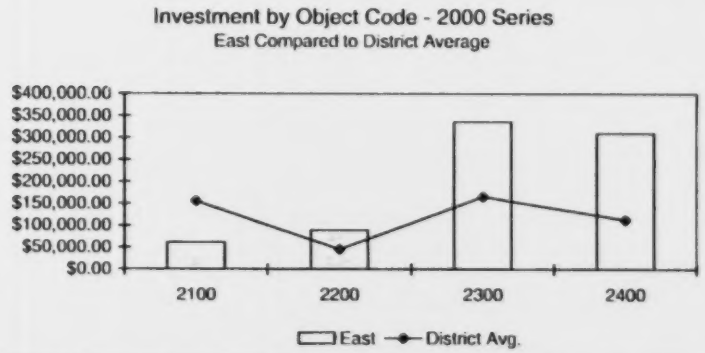

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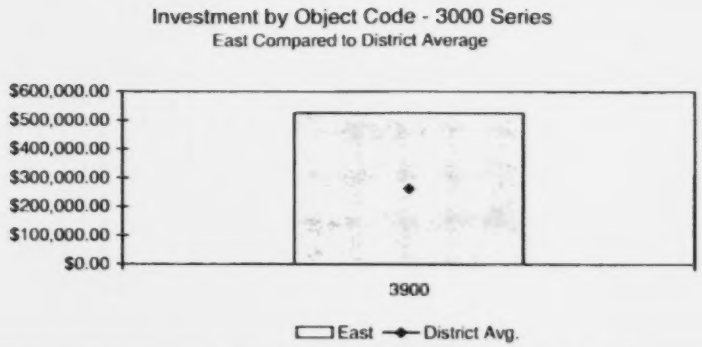

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

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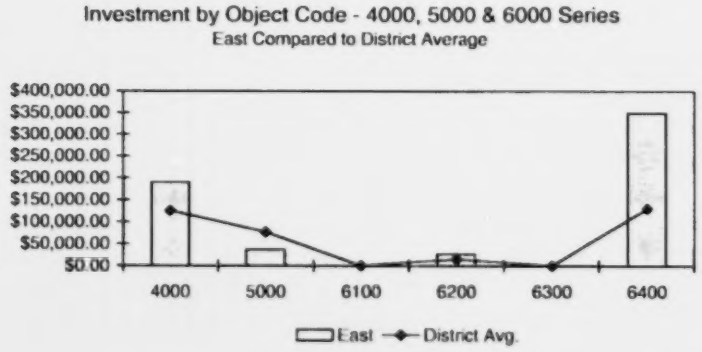

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key:
4000 - Supplies (includes Books and Media)
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6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
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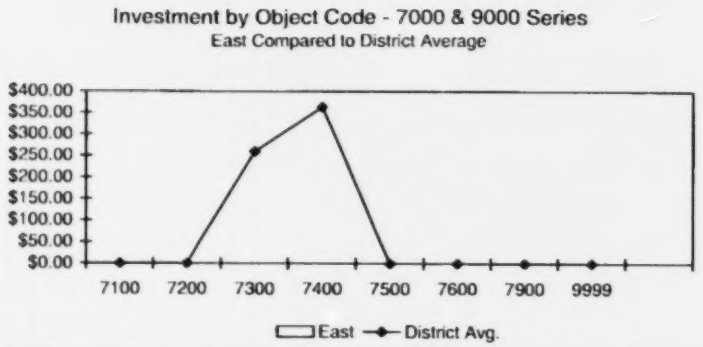

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7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 – Suspense

Los Angeles Harbor College

Overview*

While Harbor College invested the largest portion of PFE dollars toward Goal 3, Successful Course Completion, it also spent a significant amount of staff time in this area. Two funded PFE projects reflective of this are outlined below.

With PFE funds, Harbor College has successfully implemented a Supplemental Instruction (SI) program. This program places tutors into historically difficult classes to help other students master course content while they develop and integrate learning and study strategies. There were 14 SI classes during Fall 2001 and 147 students enrolled in those sections took advantage of SI. 136 students (92.5%) benefited from SI by passing the class with a "C" or better. National research shows that SI significantly increases successful course completion and that appears to be the case for Harbor, as well.

A second program initiated with PFE funding during 2001 is the development of a "Life Skills Center", a program designed to meet the mental health needs and learning challenges of "at risk" students. Doctoral counseling interns provided crisis intervention and referral support to over 130 students during 2001-02. They also conducted self-help

groups, presented workshops, made special classroom presentations, and participated in the Health Fair. The interns also administered learning disability assessments to students who were referred by faculty. In previous years, current college staff was able to respond to less than 50% of the requests. This year, for the first time, 100% of the students referred were able to receive the testing.

PFE funds also allowed us to increase the course sections offered during the winter intersession and summer school. The college experienced significant growth when it converted to the compressed calendar and applying PFE funds in this manner was very effective. With a wide variety of classes offered during these time periods, all five PFE goals were affected.

Funds invested in the Transfer goal were effectively used to purchase College Source Online, a software program that gives students and staff the ability to view college catalogs from over 9,000 colleges and universities. Further, a special project aimed at students who appeared to be transfer ready was developed. Over 1,200 students were contacted by letter and telephone and were offered counseling appointments to assist them with the transfer process.

*Overview narrative provided by college

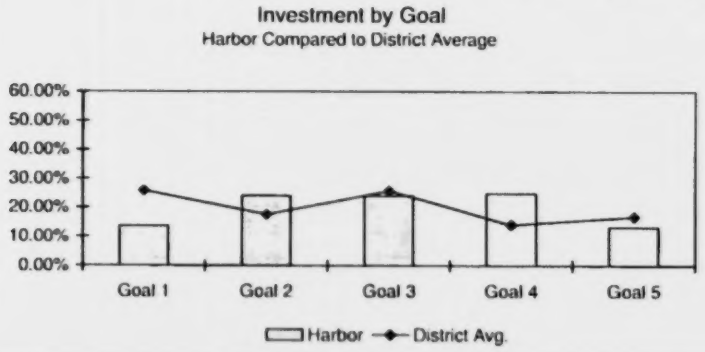

Figure 1. Total Investment by Goal

Investment by Object Code

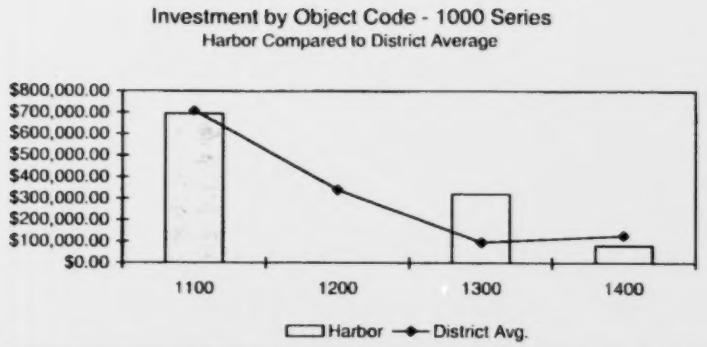

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key:
1100 - Instruction, Regular (Contract Salary Schedule)
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
1400 - Non-Instruction, Hourly (Non-Contract, includes Dept. Chair, librarian, counseling hourly and extra assignment, etc.)

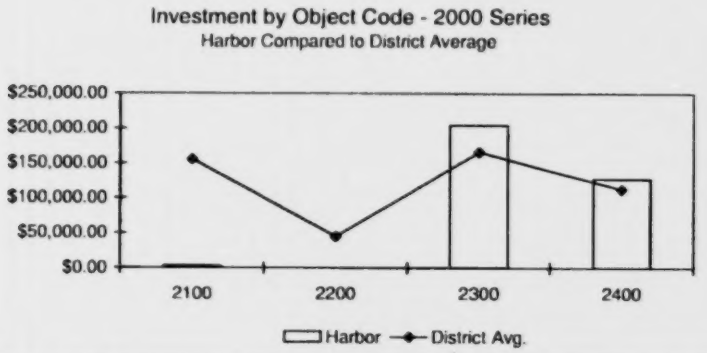

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key:
2100 - Classified, Regular (Contract when applicable, includes management, clerical, o/s-maintenance., etc.)
2200 - Instructional Aides, regular
2300 - Other Classified, not permanent (includes overtime and sub and relief)
2400 - Instructional Aides, non-permanent (includes overtime and sub and relief)

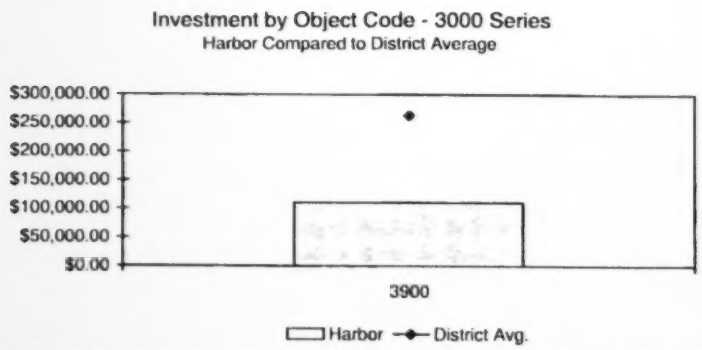

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key:
3900 - Employee Benefits

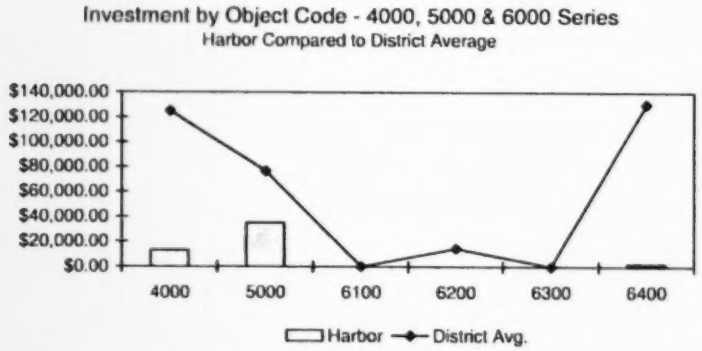

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key:
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment

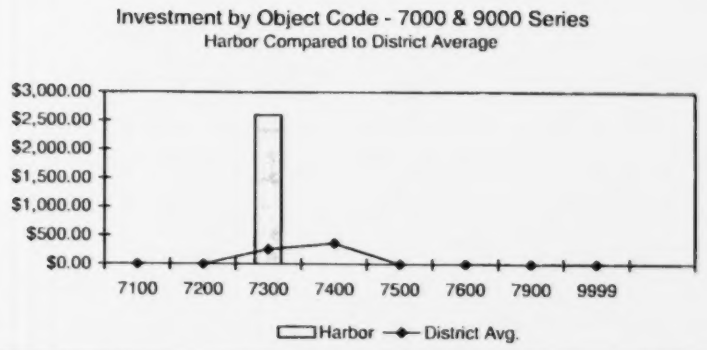

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key:
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter-fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 – Suspense

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Los Angeles Mission College

Overview*

Los Angeles Mission College used a "Request for Proposals" process to review requests for funding over the previous year's base allocation. Both instructional disciplines as well as academic support programs/offices were encouraged to develop proposals.

Of 47 proposals received, 24 were funded using Partnership for Excellence (PFE) funds. Each proposal addressed at least one institutional goal that had been identified as directly related to a PFE goal. Several programs (Honors and Transfer Alliance Program and the Matriculation Office) used the funds to increase their hours of operation. Each office was able to extend their services to students enrolled during evening and weekend classes. To increase access of services, the Matriculation Office also increased the number of visits to area high schools and administered the assessments for English, writing, and mathematics at these sites.

The Disabled Student Program and Services (DSP&S) office developed a specialized mentoring program centered on individualized tutoring using PFE funds. One-hundred-twenty DSP&S underprepared students were matched with the certificated DSP&S staff. At the end of the spring semester the grade point average (GPA) earned by students participating in the mentoring program was compared to that of underprepared DSP&S students who did not participate in the mentoring program. The review indicated that the students in the mentoring program earned a GPA of 2.45 while the students who did not participate earned a GPA of 1.38 in all courses completed.

The Art discipline used PFE funds to purchase art history slides, videos, and a digital camera. The slides and videos are used as a lecture tool in the art classes to help students gain knowledge and skill in the recognition of artists art movements, styles and techniques. The camera has been used to document individual student art work and events and to create a web page that includes the completed art works from classes such as Drawing, Painting, and Two and Three Dimensional Design. Although in this case, funds were used to augment instructional tools, the instructors focused on assisting students gain basic skills and complete courses successfully.

These are a few examples of the use of PFE funds in specific programs. These funds were also used to hire new faculty in disciplines prioritized by the Academic Senate's Hiring committee.

*Overview narrative provided by college

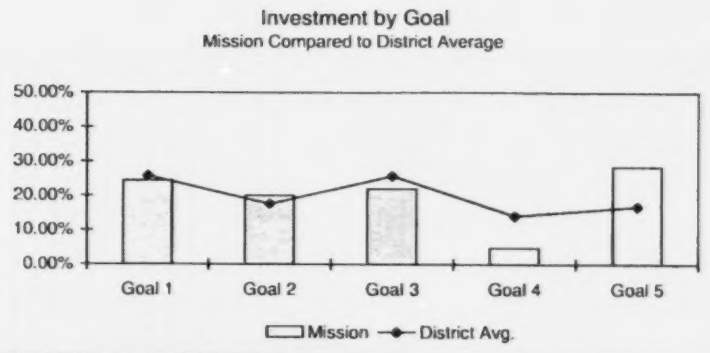

Figure 1. Total Investment by Goal

Investment by Object Code

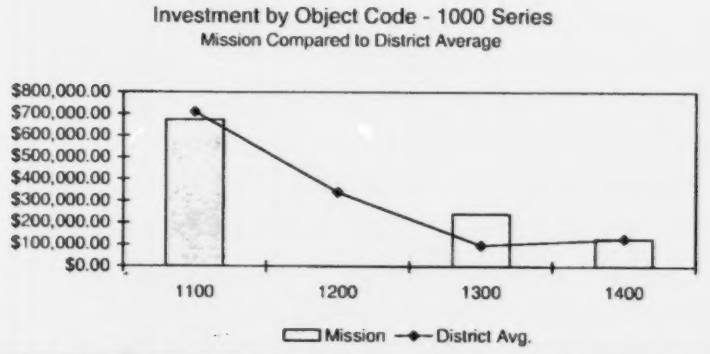

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

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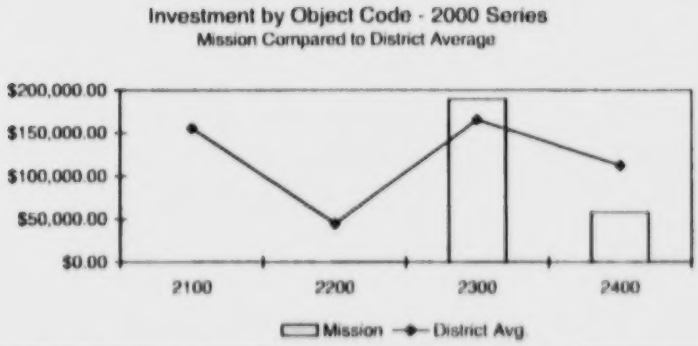

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key
2100 - Classified, Regular (Contract when applicable, includes management, clerical, op maintenance , etc.)
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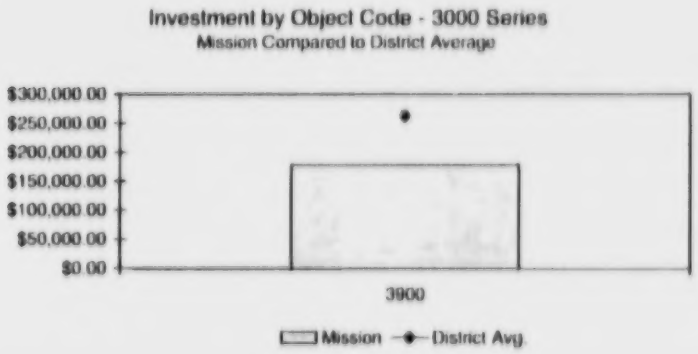

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key
3000 - Employee Benefits

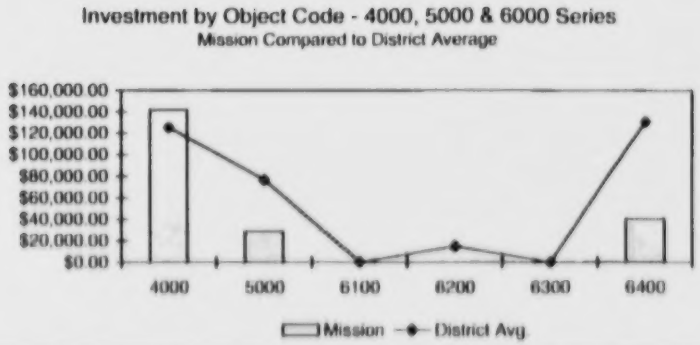

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key
4000 – Supplies (includes Books and Media)
5000 – Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 – Sites
6200 – Buildings (includes alteration and improvements)
6300 – Library Books and Materials
6400 – Equipment

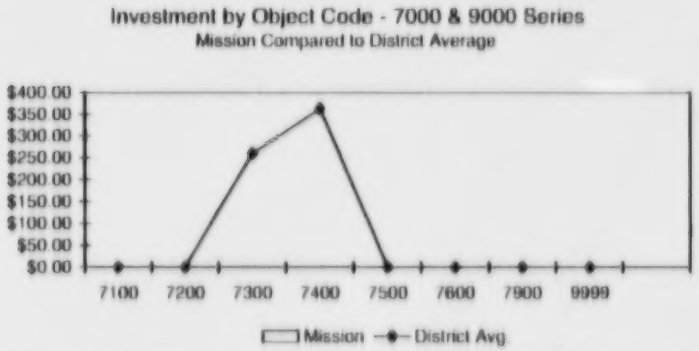

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key
7100 – Debt Service
7200 – Tuition Transfers
7300 – Inter fund Transfers
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7500 – Loans/Grants
7600 – Other Payments to Students
7900 – Contingencies
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Los Angeles Pierce College

Overview

This section provides a summary of the detailed investments that have been allocated to date in each of the *Partnership* goal areas by Los Angeles Pierce College.

For the 2001-2002 fiscal year Pierce's overall goal investments were:

- Goal 1 (42.69%) - Transfer
- Goal 2 (21.6%) - Degrees and Certificates Awarded
- Goal 3 (20.51%) - Successful Course Completion
- Goal 4 (3.87%) - Workforce Development: Successful Course Completion of Vocational Education Courses
- Goal 5 (11.67%) - Basic Skills Improvement

Total activity investments were $ 2,694,743.

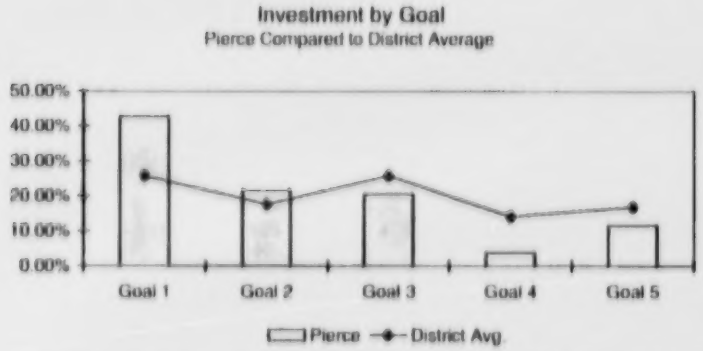

Figure 1. Total Investment by Goal

Investment by Object Code

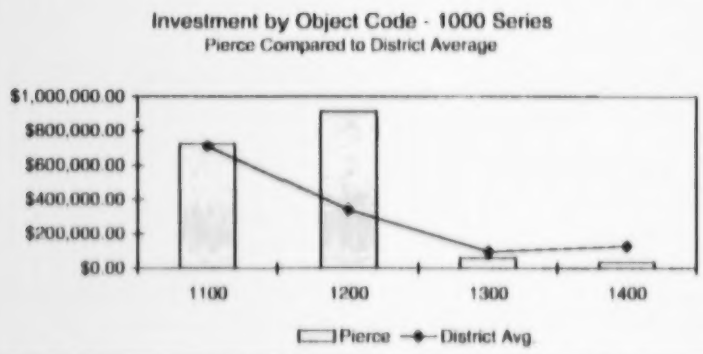

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

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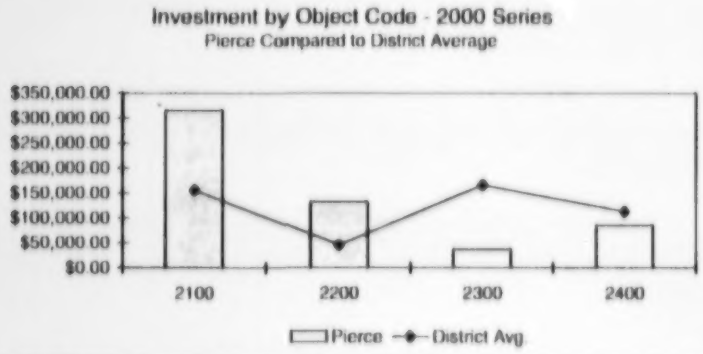

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

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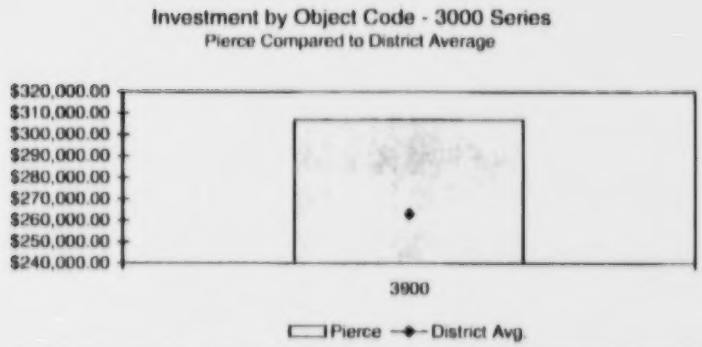

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key
3900 - Employee Benefits

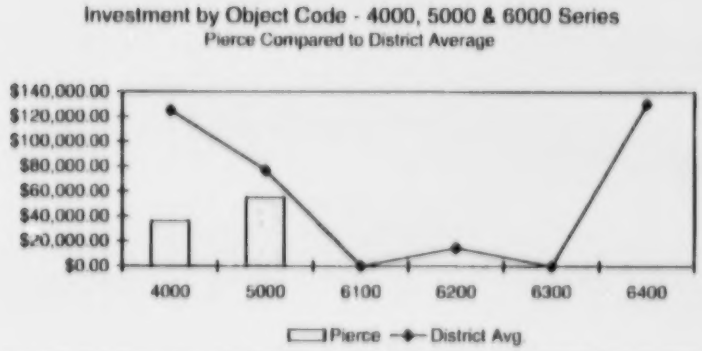

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key
4000 - Supplies (includes Books and Media)
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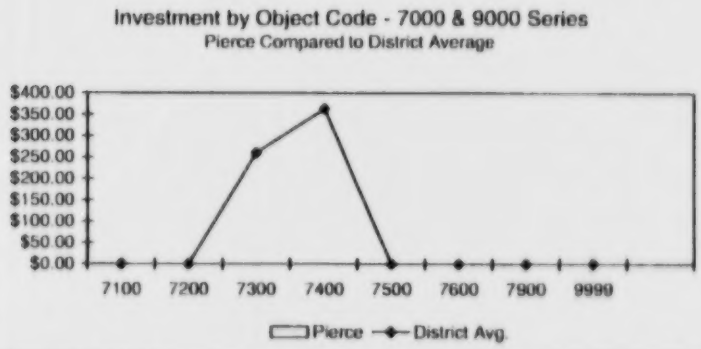

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter-fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
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Los Angeles Southwest College

Overview*

Student success was the primary focus for Los Angeles Southwest College (LASC) in its Partnership for Excellence (PFE) Program for 2001-2002. During this period of time we hired 19.5 full time equivalent faculty, 1 classified staff and 10 student workers. The college plan addressed each of the five performance goals.

Goal 1: Transfer goal received 26.7% of the PFE funds, which provided 21 classes to second year students; extended hours in counseling; and expanded library services during the evenings and weekends. These efforts helped 150 students to transfer to the CSU and UC.

Goal 2: The *Degrees and Certificates Awarded Goal* received 40.6% of the PFE allocation. This investment provided 39 additional classes in academic and vocational disciplines designated for transfer and certificate completion. In 2001-2002, 383 certificates were awarded in the disciplines of biology, geology, child development, mathematics, English, psychology, nursing, business and computer science. The child development center merged with the child development discipline and the child development center is now being used as learning and training laboratory for child development majors. This merger of the child develop center and the child development discipline is a model for other colleges within the district and state. The child development certificate is a popular one and last year of the 383 certificates awarded, 251 or 66.5% were in the child development area.

Goal 3: The college used 7.9% of the college's PFE allocation to focus on the *Successful Course Completion Goal*. These resources were used to provide tutorial services to under-prepared students who lacked study skills, time management skills, and academic support. The Learning Resources Center, the tutorial and remedial hub on the campus, hired 10 tutors. These tutors assisted students during fall, spring, intersession and summer sessions with academic and study skills for successful course completion. In addition, counseling hours were extended to provide more guidance to "at risk" students. This past academic year the college offered 15 personal development courses in "How to be Successful in College." The personal development classes highlighted campus policies, student rights and responsibilities and review the college catalogue.

Goal 4: Workforce Development: The *Successful Course Completion of Vocational Education Courses Goal* was addressed by increasing course offerings in computer science, nursing, child development, business and computer applications and office technologies. Expenditures to meet this goal reflected 11.8% of the program funding. Over 4,475 students attempted and 3,275 or 73.2% successfully completed these vocational courses many of whom were taught by instructors hired on PFE funds.

*Overview narrative provided by college

Goal 5: ***Basis Skills Improvement Goal*** had an investment of 13.6% of the PFE allocation. On-line curriculum was developed and funded for mathematics and English courses which provided a learning alternative for student success. Mathematics on-line courses served 170 students during the first semester of offerings, while English courses provided an alternative to the traditional lecture approach to 93 students. Students are able to complete courses from any location at any time of day via this medium.

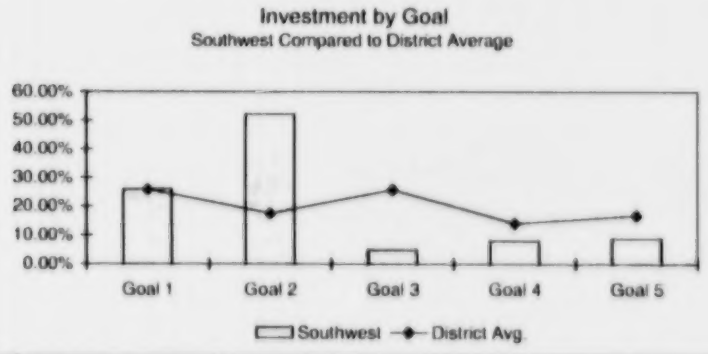

Figure 1. Total Investment by Goal

Investment by Object Code

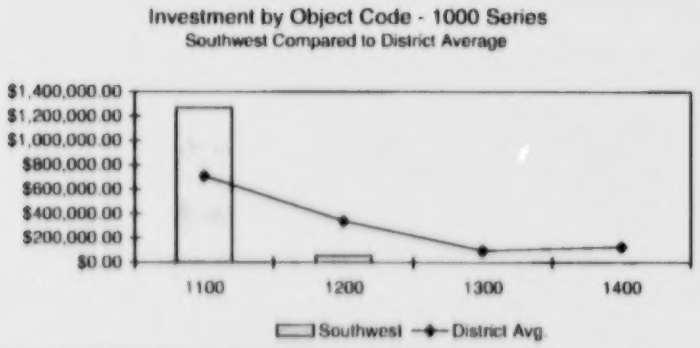

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key
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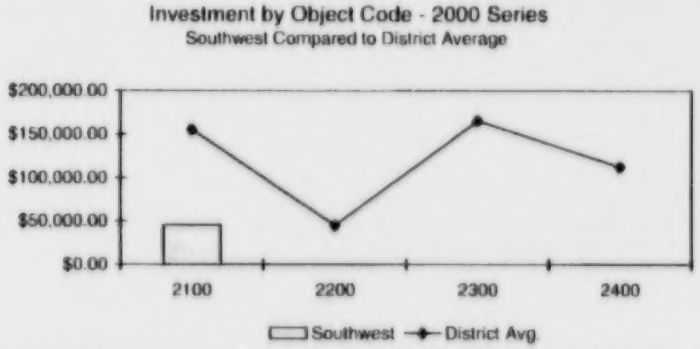

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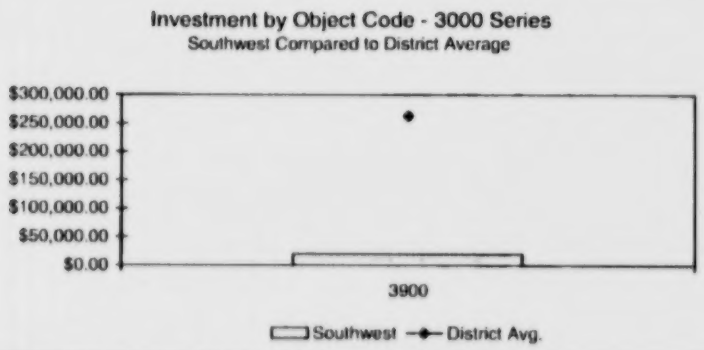

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key:
3900 - Employer Benefits

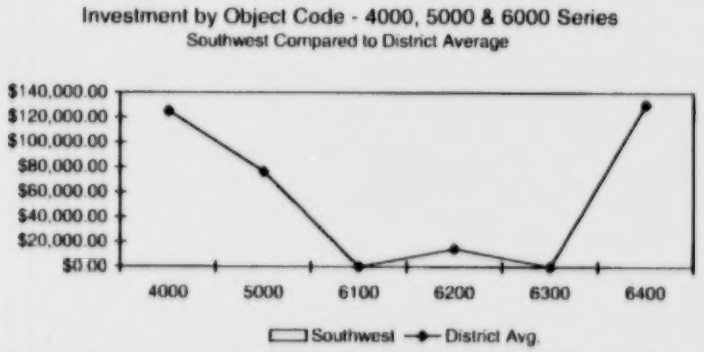

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key:
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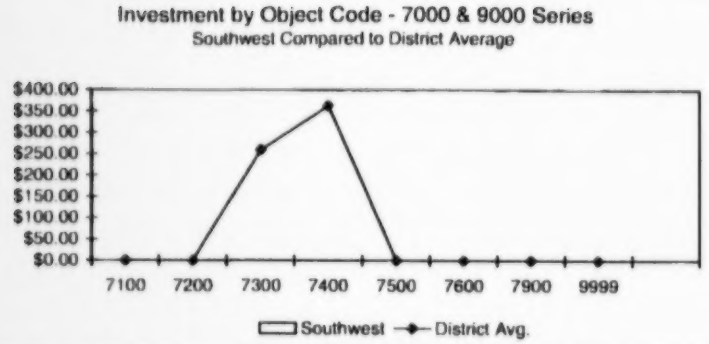

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Los Angeles Trade-Technical College

Overview*

For 2001-2002, LATTC created a PFE grant team that reviewed faculty and staff applications for mini-PFE grants. Each grant was to specify the goal(s) that the project would address, how the project would improve student success, and how the monies would be spent to achieve the improvements. Approved projects included upgrading of lab materials in the Biology and Chemistry labs to the creation of a writing center on the campus.

As mentioned above, one of the PFE-funded projects was the creation of a permanent writing center for LATTC students. A portion of the Learning Skills Center in the C-building was renovated to house the new writing center. Computers were purchased along with desks, tables, chairs, and boards/dividers to create a very inviting space for students and tutors to meet together. Students taking English and other writing intensive courses were steered to the center to improve their writing skills as well as to receive assistance in completing their writing assignments. Success rates in the English courses that improved dramatically over previous semesters. English 21 went from 58% to a 70% success rate, English 28 went from 50% to 66%, and English 101 from 60% to 74%.

Many of the vocational programs received grants to replace and improve aging and outdated materials. Materials and equipment purchased for Biology, Microbiology, and the Chemistry labs gave students access to modern equipment and projects that are common at other schools. Nursing students enrolled in these classes have access to equipment and resources that they may encounter in their clinical studies. They also receive a more complete foundation for transferring into a BSN program.

PFE monies have also been used to enhance our offerings in Cisco networking so that a full four semester program has been created. Students now entering the program not only get a certificate but are fully trained to pass the Cisco certification test. Other areas such as HVAC, Construction Technologies and Automotive have received new equipment to bring them in line with industry standards and achieve industry certification. These upgrades better prepare students for entry into the workforce.

Support services have also been supplemented by PFE monies. Counselors have been added to financial aid and general counseling to assist students in getting the financial assistance that they need as well as helping them out in academic advising and personal issues. A wellness center has also been supported through PFE monies. This provides mental and physical health counseling to students filling a gap in the services that the college has to offer.

*Overview narrative provided by college

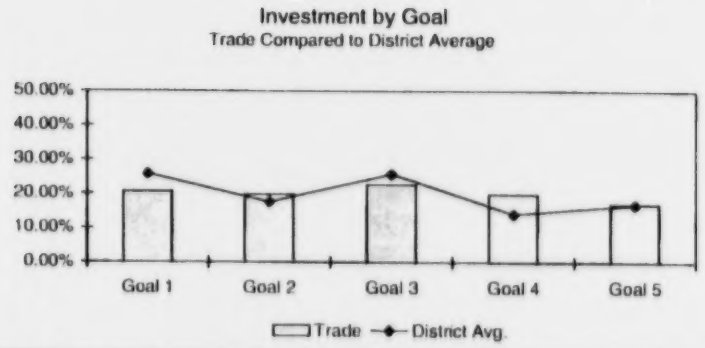
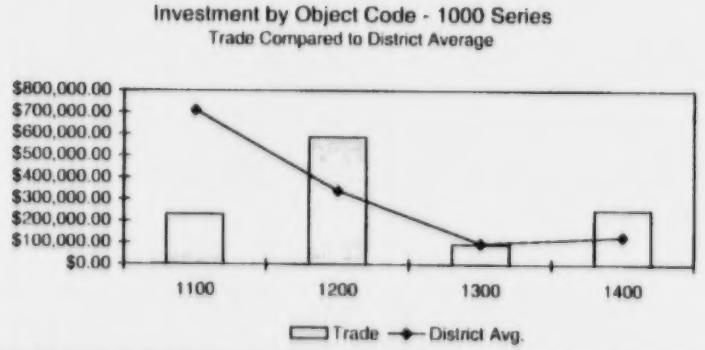


Figure 1. Total Investment by Goal

Investment by Object Code



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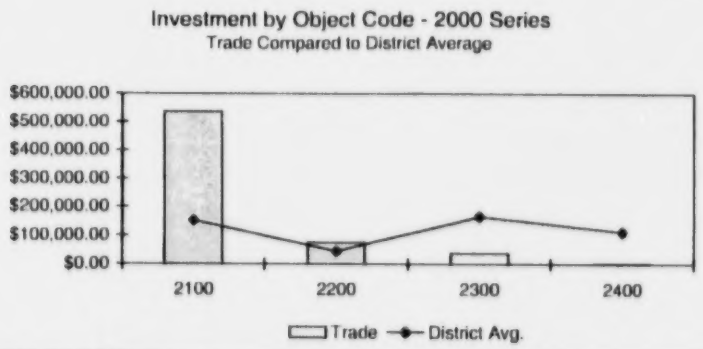

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

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2400 - Instructional Aides, non-permanent (includes overtime and sub and relief)

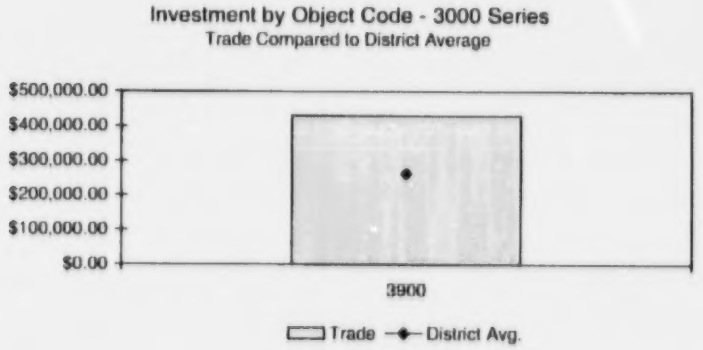

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key:
3900 - Employee Benefits

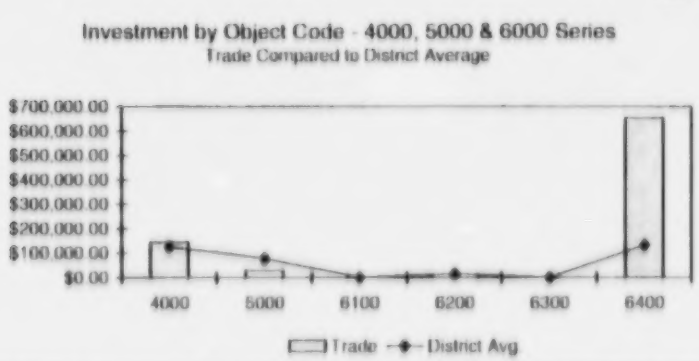

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment

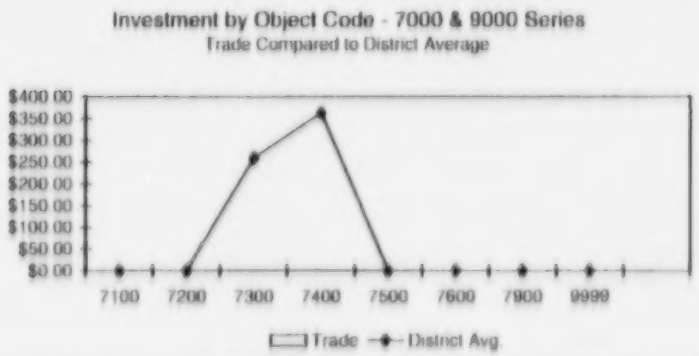

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 - Suspense

Los Angeles Valley College

Overview*

Los Angeles Valley College's concern about the success of all our students is a topic of discussion in every aspect of the college's operation. As our students mirror the community we serve, we are compelled to continue to improve the ways in which we address the diverse learning needs that are present. Adding a supplemental instruction program, computer assisted learning labs, tutoring options, and strengthening prerequisites and assessment methods all focus on addressing student performance with an emphasis on student success.

The single most compelling observation that one can make about the LAVC PFE effort is its attempt to bring the college up to a level of funding that bridges the gap between offering the most rudimentary programs and truly addressing each student's success needs. Focusing on serving the student in general keeps the college in tune with our mission and goals but does not enable us to cater to the needs of each individual as these needs are enormous and diverse. Additional funding focusing on each student's success enables us to address these needs a little more effectively.

PFE funding was used to meet goals by:

- Expanding tutoring services
- Developing a new teacher preparation program
- Increasing transfer related activities and programs
- Implementing a new carding system
- Continuing The Freshman Experience program
- Supplementing basic skills education
- Purchasing books, media, educational equipment and supplies

Each of these funded areas contributed directly to a PFE goal area.

Research has shown that LAVC students who use tutoring labs (Learning Center, Writing Center, Math Lab, Life Science Lab, and Earth Science Lab) and Supplemental Instruction, had greater success rates and retention rates than those who did not use those services. Many of these students use the tutoring labs and SI to successfully complete their basic skills and transfer courses. The funds that were invested in these services contributed to goals three, successful course completion, and goal five, basic skills improvement which also improves our transfer goal.

*Overview narrative provided by college

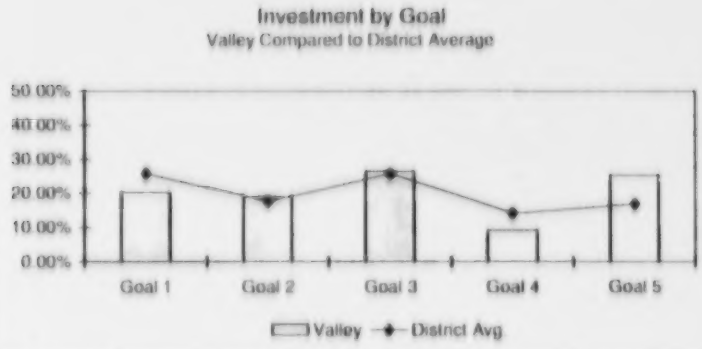

Figure 1. Total Investment by Goal

Investment by Object Code

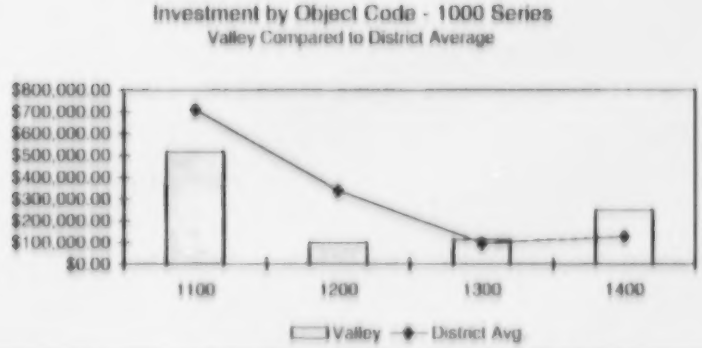

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
1400 - Non-Instruction, Hourly (Non-Contract, includes Dept. Chair, librarian, counseling hourly and extra assignment, etc.)

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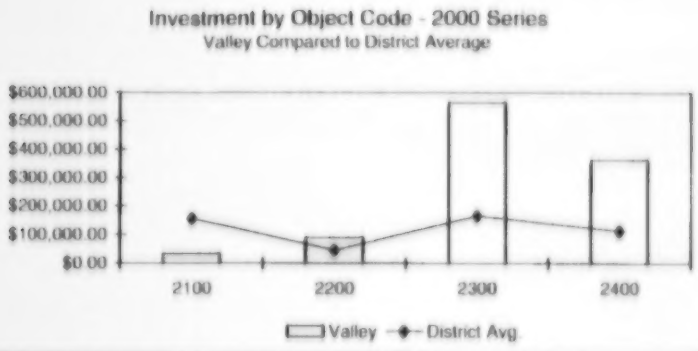

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key
2100 - Classified, Regular (Contract when applicable, includes management, clerical, op maintenance , etc.)
2200 - Instructional Aides, regular
2300 - Other Classified, not permanent (includes overtime and sub and relief)
2400 - Instructional Aides, non permanent (includes overtime and sub and relief)

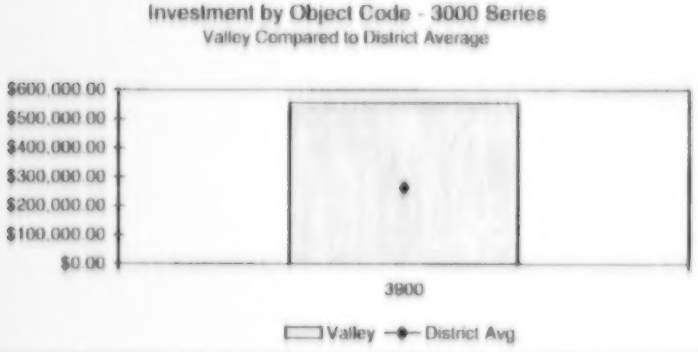

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key
3900 - Employee Benefits

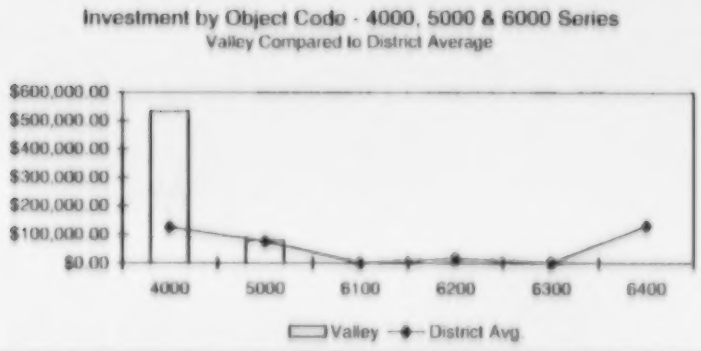

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key
4000 - Supplies (includes Books and Media)
5000 - Other Operating Expenses (Includes Insurance, utilities, contracts, etc.)
6100 - Sites
6200 - Buildings (includes alteration and improvements)
6300 - Library Books and Materials
6400 - Equipment

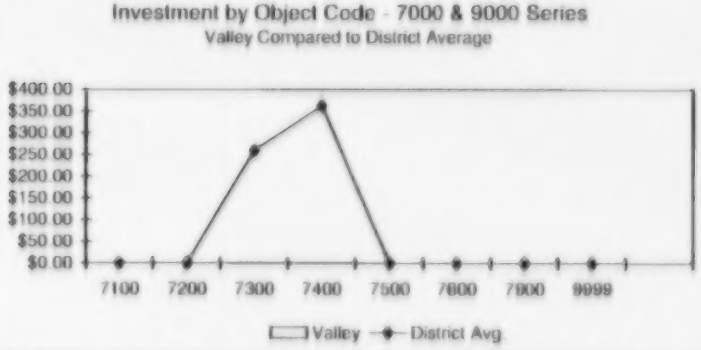

Figure 6. Total Investment by Object Code – 7000 & 9000 Series (Inter-fund Transfers & Reallocations/Adjustments)

Key
7100 - Debt Service
7200 - Tuition Transfers
7300 - Inter fund Transfers
7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 – Suspense

West Los Angeles College

Overview

This section provides a summary of the detailed investments that have been allocated to date in each of the *Partnership* goal areas by West Los Angeles College.

For the 2001-2002 fiscal year West's overall goal investments were:

- Goal 1 (26.08%) - Transfer
- Goal 2 (7.68%) - Degrees and Certificates Awarded
- Goal 3 (7.71%) - Successful Course Completion
- Goal 4 (41.29%) -Workforce Development: Successful Course Completion of Vocational Education Courses
- Goal 5 (17.63%) - Basic Skills Improvement

Total activity investments were $ 1,607,900

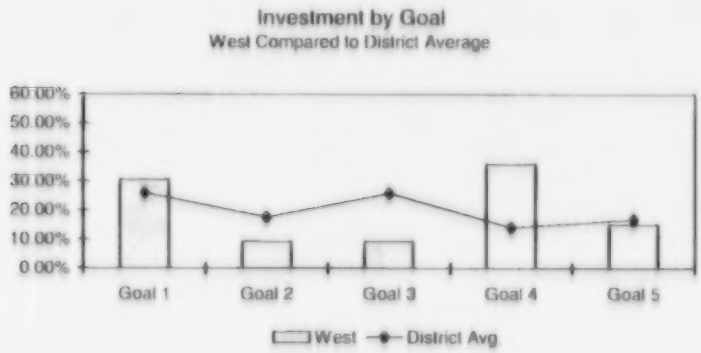

Figure 1. Total Investment by Goal

Investment by Object Code

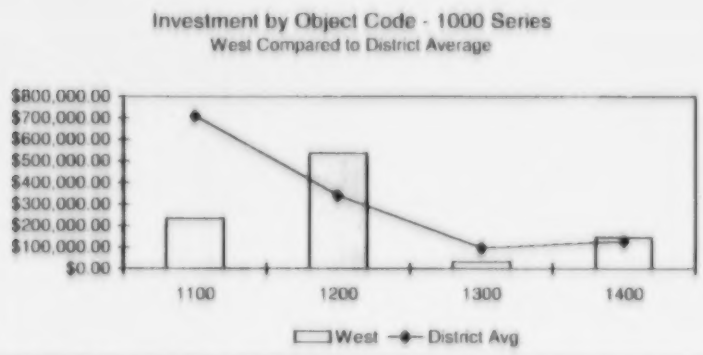

Figure 2. Total Investment by Object Code – 1000 Series (Academic/Certificated)

Key
1100 - Instruction, Regular (Contract Salary Schedule)
1200 - Non-Instruction, Regular (Contract Salary Schedule, includes non-teaching functions, department chairs, administration, librarians, counselors, etc.)
1300 - Instruction, Hourly (Non-Contract, includes extra assignment)
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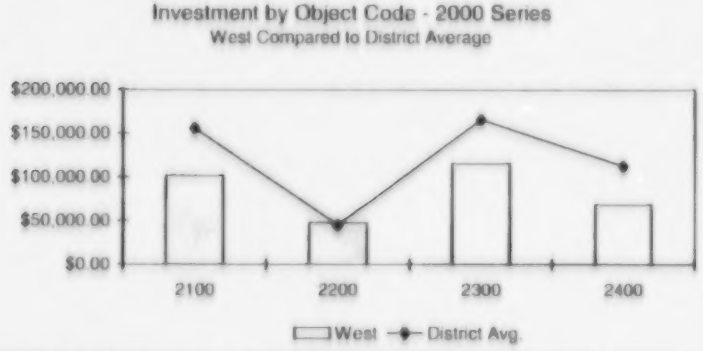

Figure 3. Total Investment by Object Code – 2000 Series (Classified)

Key
2100 - Classified, Regular (Contract when applicable, includes management, clerical, op-maintenance , etc.)
2200 - Instructional Aides, regular
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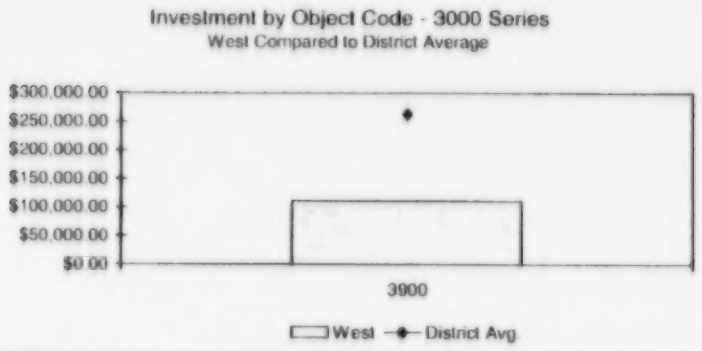

Figure 4. Total Investment by Object Code – 3000 Series (Benefits)

Key
3900 - Employee Benefits

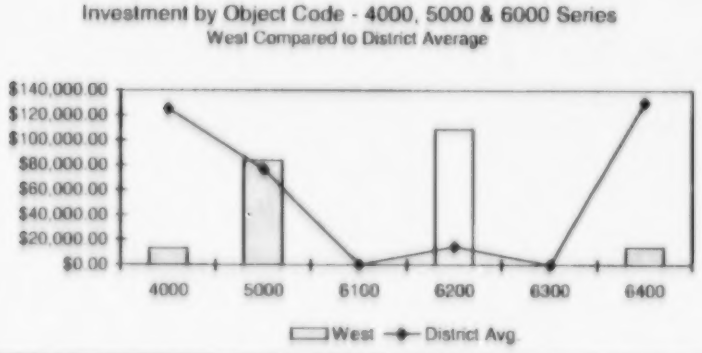

Figure 5. Total Investment by Object Code – 4000, 5000 & 6000 Series (Non-Salary)

Key
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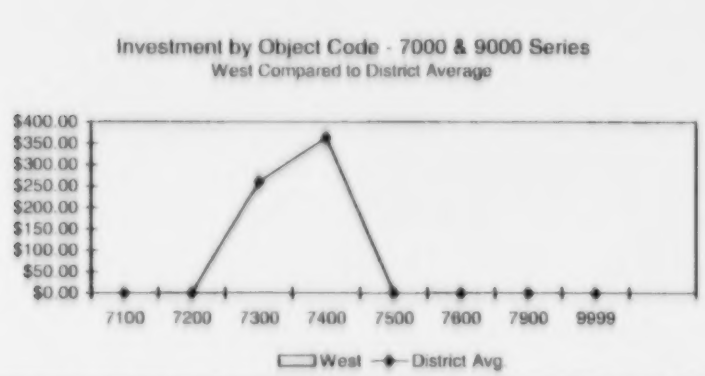

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Key
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7400 - Reallocations/adjustments
7500 - Loans/Grants
7600 - Other Payments to Students
7900 - Contingencies
9999 - Suspense

Los Angeles ITV College

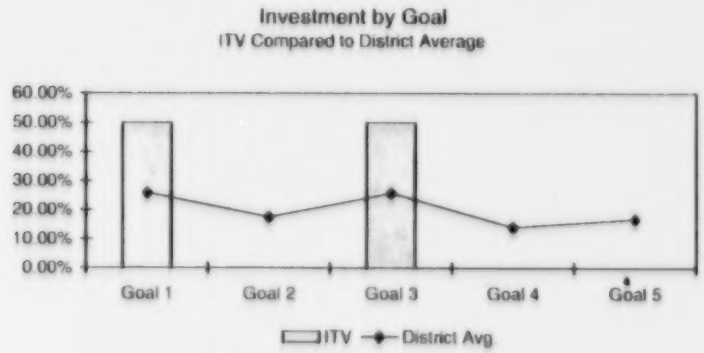
Overview

This section provides a summary of the detailed investments that have been allocated to date in each of the *Partnership* goal areas by Los Angeles ITV College.

For the 2001-2002 fiscal year ITV's overall goal investments were:

- Goal 1 (50%) - Transfer
- Goal 2 (0%) - Degrees and Certificates Awarded
- Goal 3 (50%) - Successful Course Completion
- Goal 4 (0%) -Workforce Development: Successful Course Completion of Vocational Education Courses
- Goal 5 (0%) - Basic Skills Improvement

Total activity investments were $ 134,593.



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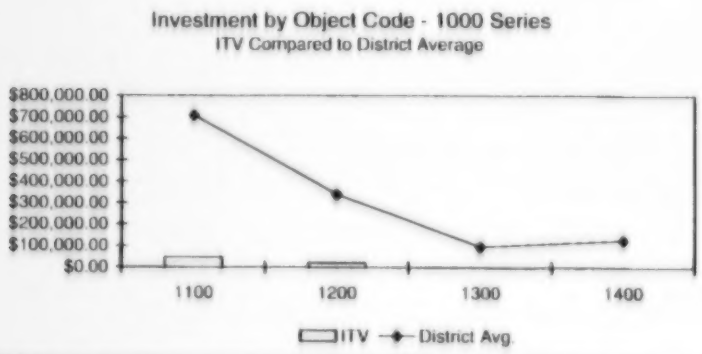
Investment by Object Code



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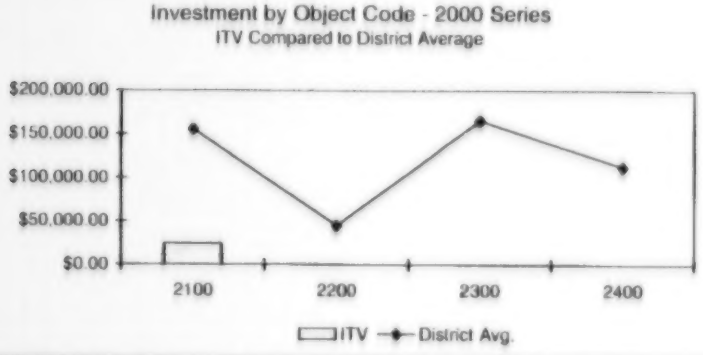

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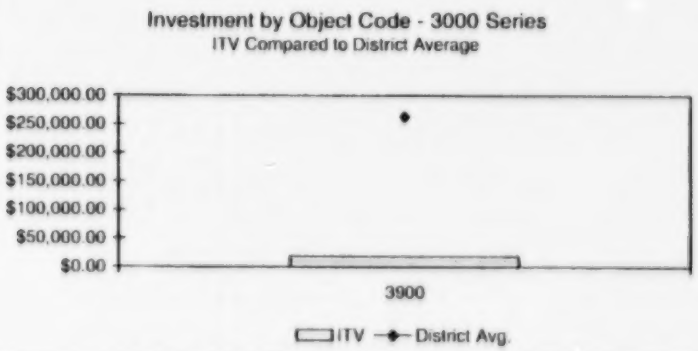

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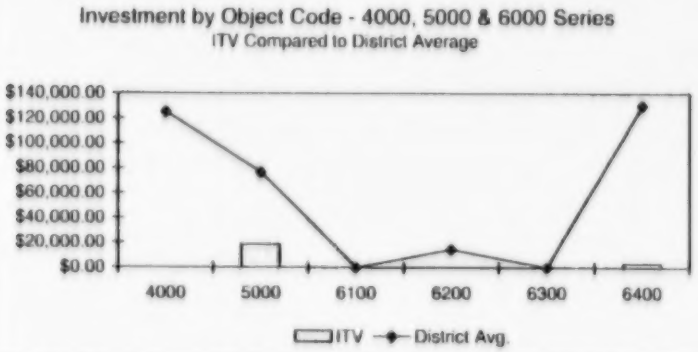

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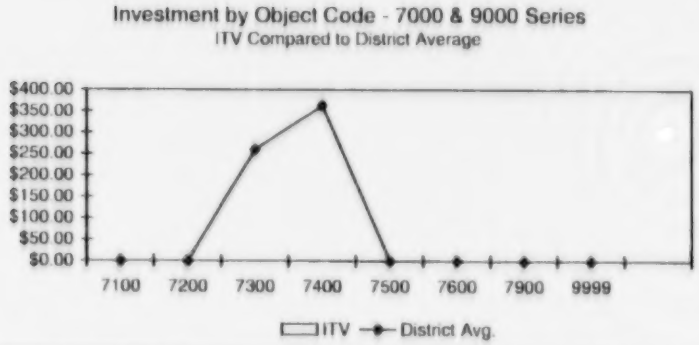

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